

**FEATURED:
ROME TRIP**

JUNE 2026 ISSUE 4

SPONSORED READATHON

ENRICHMENT

HEALTH AND WELLBEING



ScholarisVox

St Leonard's Catholic School





TABLE OF CONTENTS

MEET THE TEAM	03
ROME TRIP	04
VALENTINE'S READATHON	06
CERN TRIP	08
SIXTH FORM OPTIONS	10
FILM + BOOK REVIEWS	12
SIXTH FORM SPORT + PE ENRICHMENT	14
LAST DAY ON THE OLD SITE	16
WELLBEING + AGONY AUNT	18
PUZZLE PAGES	20



Meet the team

Amelia Parker

Co-Editor in Chief

History, Geography, English Literature

FAVOURITE BOOK: Frankenstein

FAVOURITE MOVIE: The Breakfast Club

Annabella Martin

Photographer

Psychology, Biology, Chemistry

FAVOURITE BOOK: Afterlove-Tanya Byrne

FAVOURITE MOVIE: Cruella

Ben Bethapudi

Editor In Chief

Biology, Chemistry, Maths

FAVOURITE BOOK: The Gruffalo

FAVOURITE MOVIE: Hand of God

Divine Erhunmwunse

Layout

Chemistry, History, English Literature

FAVOURITE BOOK: One of us is lying

FAVOURITE MOVIE: Murder Mystery

Thomas Lish

Layout

Media, Graphics, Classics

FAVOURITE BOOK: Meddling kids

FAVOURITE MOVIE: Scream 1996

Siska Woodyer

Head Reporter

French, History, English Literature

FAVOURITE BOOK: The Great Gatsby

FAVOURITE MOVIE: Little Women

Isobel Tracey

Reporter/Writer

Psychology, Sociology, English Literature

FAVOURITE BOOK: The Hunger Games

FAVOURITE MOVIE: Little Women 2019

Josie Littlewood

Layout

Art, Psychology, Sociology

FAVOURITE BOOK: Series of Unfortunate Events

FAVOURITE MOVIE: Fantastic Mr Fox

Katie Livesey

Reporter/Writer

Psychology, English Literature, History

FAVOURITE BOOK: The Gruffalo

FAVOURITE MOVIE: 10 things I hate about you

Kiki Crosby

Reporter

Business, Sociology, Media

FAVOURITE BOOK: Beth Mead Autobiography

FAVOURITE MOVIE: Sound of Music

Lilly Wiggins

Photographer

Criminology, Media, Textiles

FAVOURITE BOOK: Perks of being a wallflower

FAVOURITE MOVIE: Uptown Girls

Lucy Pattison

K3 Correspondent

English Literature, Media, History

FAVOURITE BOOK: The Fault in our Stars

FAVOURITE MOVIE: Rocketman

Muhammad Ali

Layout

Biology, Chemistry, Psychology

FAVOURITE MOVIE: Project Hail Mary

Millie McDaid

Reporter/Writer

Biology, Chemistry, English Literature

FAVOURITE BOOK: Little Women

FAVOURITE MOVIE: Love Actually

Millie Wearmouth

Writer

English Literature, History, Biology

FAVOURITE BOOK: Starve Acre

FAVOURITE MOVIE: Pan's Labyrinth

Miguel Ribeiro

Photographer

Biology, Media, Psychology

FAVOURITE BOOK: The Selfish Gene

FAVOURITE MOVIE: The Pursuit of Happiness

Neve Curry

K3 Correspondent

English Literature, Media, Textiles

FAVOURITE BOOK: Series of unfortunate events

FAVOURITE MOVIE: Kneecap

Olivia Wierzbna

Layout Manager

Art, Geography, Maths

FAVOURITE BOOK: The Hunger Games

FAVOURITE MOVIE: Wild Child

Poppy Grant

Co-Editor in Chief

History, Media, English Literature

FAVOURITE BOOK: The Secret History

FAVOURITE MOVIE: Whiplash

William Bell

Head Photographer

French, Photography, English Literature

FAVOURITE BOOK: The Hunger Games

FAVOURITE MOVIE: Black Swan



ART:ROME TRIP

Rome is a city rich in history, art and culture and during the February half term a group of Year 12 and 13 pupils were able to experience the history of Rome. Organised by the Art Department they were able to see the best parts of the city and soak up the fantastic art, architecture, and city life of Rome.

Day one began by visiting the famous Trevi Fountain which was a display of the city's incredible architecture and beauty. Followed by the historic Spanish steps, a hub of literature and arts attracting the likes of Percy Shelley and John Keats. Day one finished with an incredible trip to see the works of famous such as Hans Hobelein Il Giovane's famous portrait of Henry VIII at the "Galleria Nazionale".

On the second day of their trip pupils ventured to the Pantheon - an ancient Roman temple from the 2nd century along with the Piazza Nova where they were treated to a day of tremendous weather and the city's skyline highlighting the brilliance of the square. They were also able to explore the city and the beautiful architecture that came along with it. The day wrapped up with another gallery visit – this time to see a blend of modern and contemporary art.

Our final day was all about our visit to the iconic Colosseum, in the archaeological heart of Rome, the "Piazza del Colosseo" area, which offered an array of historic beauty. This was paired with a short trip to the Roman Forums and Palatine Hill, following in the very footsteps of 7th Century soldiers before enjoying a breathtaking view at the top of the hill.

No trip to Rome would be complete without a visit to St Peter's Basilica with a hope of catching a glimpse of the Pope. However, it was the magnitude and scale of the Art on display in the Vatican which was the most impressive. Much of Michelangelo's gorgeous artwork was found here.

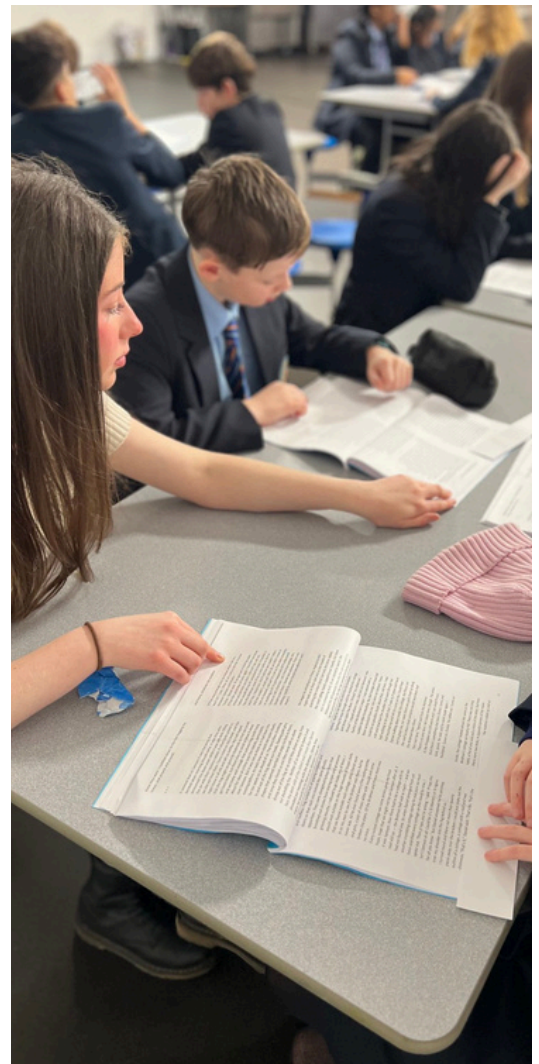
A huge thank you to all the Art Department for organising and putting on such a fabulous trip - it's one we will never forget!



VALENTINE'S READATHON



At the start of February, our Year 7 pupils took part in an exciting opportunity to engage in a piece of beloved fiction, 'Why the Whales Came' by Michael Morpurgo, as well as being able to take part in a sponsored valentine's readathon with literary activities to promote a love of Literature. This included discussing what individual students love about reading, designing personal bookmarks, and enjoying a sweet treat. Throughout the week, parents and students alike made generous donations to sponsor the pupils, and in total, the English department managed to raise a staggering £260 for BookTrust. This brilliant reading charity strives to help disadvantaged children develop literacy skills and gain better access to reading books. This cause makes a difference on a national scale and helps to change millions of children's lives for the better. This was a truly meaningful opportunity for our Year 7 pupils to know that they have made an impact by simply enjoying a good book.



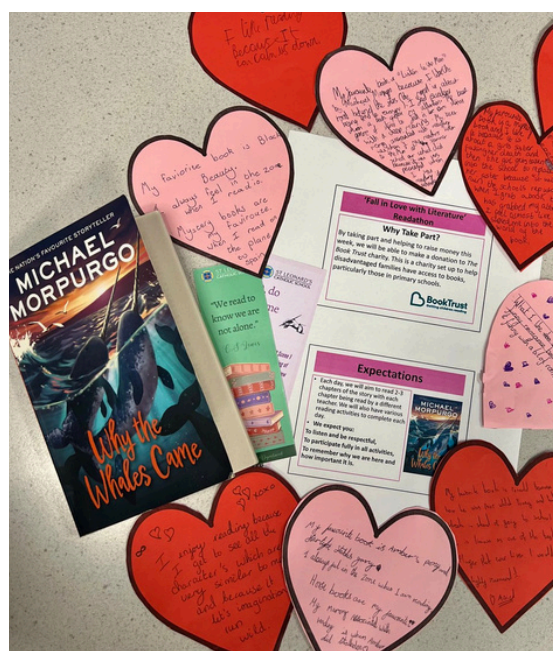
FALL IN LOVE WITH LITERATURE

The Novel:

The English department's chosen book for the readathon was *Why the Whales Came*, by national treasure and former children's Laureate, Michael Morpurgo. It was agreed by many Year 7 pupils that this choice of cherished fiction filled with friendship, adventure and historical elements, provided a captivating escape into a different world, making it an enjoyable read each morning. In the book, which is set within the backdrop of WW1, ten-year-olds Gracie and Daniel befriend the infamous 'Birdman', who is connected to a mysterious curse on a nearby island.

What The Pupils Thought:

There has been an overwhelmingly positive reaction to the readathon, with multiple year 7 pupils collectively agreeing that they found the readathon much more enjoyable than they had anticipated. They stated that they loved the variety that the readathon offered as it ranged from an adventurous story to innovative activities, whilst simultaneously providing a diversion from their typical tutor sessions. Similarly, all pupils agreed that the relaxing environment encouraged them to prepare themselves for the day and wind down from the chaos of their morning rush. Most pupils' favourite aspect was the bookmark activity as it allowed them to delve into their creative sides. In addition, others' favourite unsurprisingly was the actual reading portion of their sessions, as it allowed them to reignite their passions for the esteemed author, Michael Morpurgo. As a whole, all pupils were overwhelmingly enthusiastic to see more opportunities implemented into their school life.



THE WORLD'S MOST FAMOUS PHYSICS LAB



Year 12 Trip to CERN

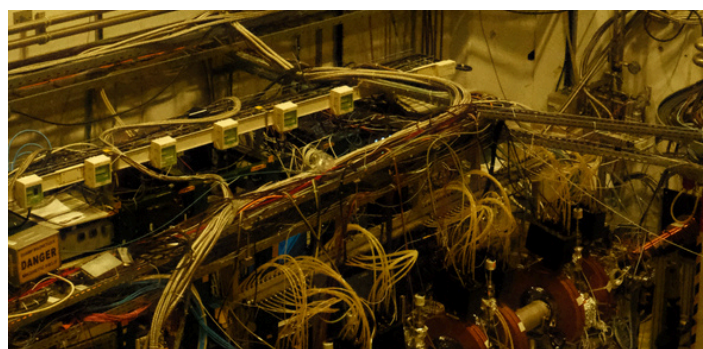
Do you know what the largest machine in the world is? Some of you may think of a NASA Rocket, an Airbus A380 or other similar machines. However, you would be mistaken. The world's largest machine is the Large Hadron Collider at CERN, hidden underground near Geneva. The largest, most powerful particle accelerator located 100m underground has a circumference of 27 kilometres, being spherical in shape. It has been used for groundbreaking research for decades, accelerating positive charged atoms (protons) or ions to nearly the speed of light using extremely powerful magnets, forcing them to collide in order to study physics phenomena.

Our Year 12 Physics class headed to Geneva, Switzerland flying from Newcastle on the 25th of April. Landing in the early evening, they were greeted by pleasant weather and made their way to their accommodation. First impressions of Geneva were great, with stunning architecture, beautiful views and picturesque greenery surrounding all parts of the city. Many students were excited with the prospect of seeing one of the most important and intricate scientific machines ever built, so the class settled in on the first day, getting ready for the next day where they would visit the Hadron Collider.

On the second day, our physicists were up bright and early to head to the star of the show. Students arrived at CERN. The tour guide explained the importance of the groundbreaking research going on at CERN, providing great insight and knowledge to our physicists. After their visit at CERN, students were given free time where they explored the captivating city. They also visited St Pierre Cathedral in the heart of Geneva, the principal church of the Protestant Church of Geneva, built in 1535. The Cathedral is a beautiful piece of architecture, and one of our students even bravely stood up and sung a hymn for a crowd with another member of the public in the Cathedral. Students had some time to relax in the evening, concluding their second day of the trip.



On the third day of the trip, students boarded The Mont-Saleve Cable Car, which provided a panoramic 360 degrees view, with a 1100 metre ascent offering breathtaking views of the city, Lac Lemman (Lake Geneva), The Jura Mountains and the Alps including Mont Blanc. The scenery was unparalleled and picturesque, almost like a post card. Students also visited the History of Science Museum, located in a neoclassical villa which showcases 17th-19th century scientific tools such as historic microscopes and astronomy tools like telescopes and celestial globes. The group had the rest of their last full day free to themselves before flying back on the Saturday morning where they landed in Newcastle in the afternoon.



This was truly a once in a lifetime trip for a lot of our students and the wonderful experiences will stay with them for a long time. From the intricate scientific workings of the antimatter experiments to the gorgeous views of Geneva from the cable car, this was an incredible opportunity which certainly provided everyone with lifelong memories. Many thanks to Miss Dungworth and Miss Storey for taking the students, as well as the Science Department for organising such a wonderful trip.

LIGHTS, CAMERA, ACTION- MEDIA STUDIES STEALS THE SHOW

MEDIA AT SIXTH FORM

In today's fast-paced world of hashtags, binge-worthy dramas and blockbuster video games, knowing how the media works isn't just important – it's essential! If you fancy yourself as the next media mogul or simply want to understand what's going on behind the scenes, look no further than A Level Media Studies. This course offers sixth formers a passport into the creative industries, packed with exciting topics and plenty of twists and turns.



Under the Eduqas A-Level Media Studies spotlight, students don't just stick to old-school newspapers and films. Instead, they dive headfirst into the ever-changing world of video games and music. Take Year 12, for example – they're currently investigating Assassin's Creed Liberation III, a game that doesn't just entertain but also sparks lively discussions about representation.

With Aveline, a strong female lead, the class gets to challenge stereotypes and rethink what video games can offer.

But that's not all! Students also get up close and personal with chart-toppers like Beyonce's 'Formation' and Sam Fender's 'Seventeen Going Under', digging deep into lyrics and visuals. Newspapers aren't forgotten either as pupils compare The Daily Mirror with The Times, uncovering how news is shaped and shared.

Of course, like any academic based A Level, there are Media Theories to learn and apply and this subject does require you to write in a sustained way but with top teachers like Mrs Ford and Miss Cullen, Media Studies is never dull. Whether you're a Year 10 or 11 pondering your next step or a curious lower school student, these subject promises creativity, discovery and more than a few laughs. And here's the cherry on top... The media crew recently journeyed to Newcastle University, where they not only learnt more about the subject but even took over the airwaves to host their own radio show. It's hands-on, it's fun, and its proof that Media Studies isn't just for the classroom – it's for anyone itching to be part of the action. So, roll up, roll up – the world of media awaits!

SPOTLIGHT ON A LEVEL CLASSICS

The best way to understand the future is to study the past! Studying an A Level in Classics offers you more than just an A Level. Instead, it presents you with ways of thinking and an understanding of where we come from and how civilisations have evolved. If you are looking to take an A Level subject that is genuinely interesting and unique, then Classics is the A Level for you!

Earlier this term, I interviewed Miss Bird, about why someone in Year 10 or 11 should think about taking Classics and here's what she said: 'It's such a fun and interesting subject in its own right, if you're a massive mythology and fantasy nerd or are into Literature or History then you will seriously enjoy it! If you really love talking about books and people then it's a good fit for you and it's an unusual choice in a helpful way because it is something a bit different that stands out on your UCAS forms.'

So, what do we learn? Well, we read *The Odyssey*, which is an epic poem featuring Hannable and sea monsters and we learn just what it takes to be a Roman Hero. If you aren't politically minded then you're still in luck as we read Sappho, Plato, and Ovid, which delves into exploring the presentation of love and relationships. In Year 13, we learn about the fall of the republic, Julius Caesar, Antony and Cleopatra whilst also learning a little bit about how to speak Greek

Of course, then there is also a pupil favourite Greek drama – *The Aeneid* – a play exploring the moral heart of what it takes to be a Roman, to value the indomitable will in the face of overwhelming odds. It's a Trojan War fanfiction written by Virgil on how a Trojan warrior struggles to find Rome and is not ALL propaganda for the new leader of Rome, Augustus. The language is beautiful such as the image created of the dead waiting to cross the river Styx like leaves glutting and swirling in a drain. The main character is like Frodo in *Lord of the Rings* who undoubtedly goes on a quest which totally changes him – hopefully that's not too much of a spoiler though!

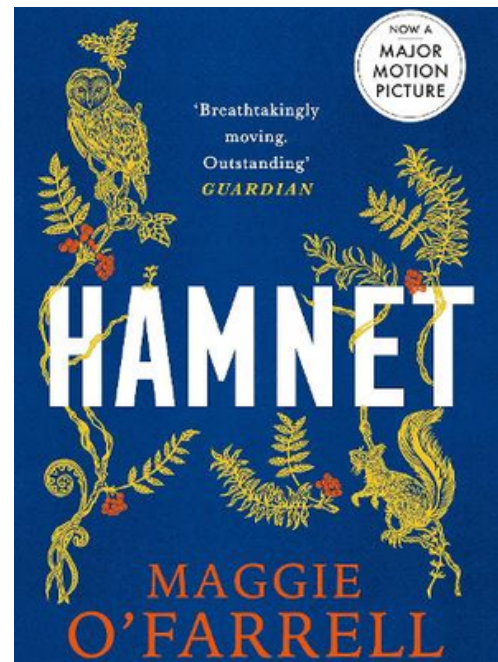
As a student currently studying Classics, I have learned much in my studies such as thinking analytically, a more mature writing style and much better communication skills – all transferrable to other A Levels too.

Still unsure? Get yourself along and speak to Miss Bird who will gladly share her great enthusiasm for the subject with you and answer any questions you might have about Classics A Level.



All things Hamlet, Hamnet and Shakespeare!

Maggie O'Farrell's magnificent novel 'Hamnet', an imagining of William Shakespeare's life and the tragic death of his son Hamnet, has recently hit the big screen, receiving huge praise from critics and earning Jessie Buckley an Oscar for the leading female role as Shakespeare's wife. If you've missed it in the cinema, make sure you watch it at home – it's not one to be missed! Having written thirty-seven plays and one hundred and fifty-four sonnets, Shakespeare has become known as one of the greatest writers in history. His most well-known plays include Romeo and Juliet, Othello, Macbeth – I'm sure many of you are familiar with - and plenty more. Some may say he wrote 'too much of a good thing', however his greatness has been tested and proven through many of the common words and phrases we still use to this



day, meaning there must have been some 'method in the madness' of his writing – otherwise we would not still be fascinated with his ability to capture human emotions over 460 years later! Recently, his most famous tragedy 'Hamlet' has been put back in the spotlight and as Maggie O'Farrell's novel suggests, the death of his son, Hamnet somewhat inspired the character of Hamlet. With the two names Hamlet and Hamnet being commonly interchangeable for the era, it is heavily implied that the death of eleven-year-old Hamnet –presumably due to the bubonic plague- inspired his play.

Scholars also have noted the play to be based upon a work named History of the Danes –especially the tale of Amleth- having a similar story to Shakespeare's. The simple trick of the letters, moving the 'h' the beginning of Amleth clearly implies how Shakespeare wished to memorialise his son within his tale of sorrow.



What's On at the Cinema:

The Odyssey - July 17th

Scary Movie - June 5th





The 2026 historical drama film *Hamnet* explores the home life of Shakespeare based upon historical facts of his lifetime. Directed by Chloe Zhao and featuring actors Jessie Buckley and Paul Mescal, this production is a true tale of resilience through grief and the light that comes at the end of darkness. Following the story of young William and his love for a sensitive healer, Agnes, they create a home together along with a family of three children named Susanna, Judith and of course Hamnet. Midst the raw emotion and heartbreak of both *Hamnet*'s parents, it teaches the readers/audience the valuable message to cherish who and what we have in our lives – as you never know when tragedy will strike. Without doubt the novel and film '*Hamnet*' gets 5 stars from us! And, of course Shakespeare's masterpiece '*Hamlet*' too!



Disclosure Day
- June 10th

Masters of the Universe
- June 3rd



End of Season Sixth Form Football Review

As the 2025/26 school season comes to a close, Mr Bell's Sixth form football team can reflect on an exciting and competitive season filled with strong performances across both league and cup competitions.

Over the course of the season the team played a total of five games, winning three. Our twenty-two-player squad competed in the County Cup competition, reaching the Semi-finals after a series of convincing wins against local schools. Despite their previous efforts, they exited the competition after a 3-0 loss to local rivals Durham Johnston.

Results:

(Whickham School) 2 – 5 (St Leonard's)

(Cardinal Hume) 1 – 6 (St Leonard's)

(St Robert's) 2 – 3 (St Leonard's)

(Whitburn) 6 – 2 (St Leonard's)

(Durham Johnston) 3 – 0 (St Leonard's)



At the end of the season, the team's top scorer was Thomas Robinson (TROB) (Year 12), who when fired up, was an undoubtable threat in front of goal with his poacher instinct. This gave him the undeniable title of our team's messiah.

Special mention must also go to Alex Luke who when asked to put on his mittens, stepped in goal with confidence and drove the team to a 6-1 away victory with his catlike reflexes earning man of the match.

Another key individual was Joel Fisher (el capitano), who never failed to rally his troops in tough times and drove the team to many successes over the course of the season. His calm head was definitely a light at the end of the tunnel for all during the tough times.

As the season concludes and exam season approaches, the team prepares for the next season ahead, as the current year thirteens pass down their roles and welcome a new team for the 2026/27 season starting in September.



PE ENRICHMENT

With the unveiling of our brand-new St Leonard's site, the PE department is excited to introduce a wide range of enrichment clubs available to all year groups. These new clubs are designed not only to showcase our new facilities, but also to encourage every student to find something they enjoy and feel confident participating in. Without doubt, there is a club for everyone within the PE Department!

As we move into the Summer Term, there's no better time to get out there and try something new. Whether you're aiming to compete at a high level or simply looking for a fun way to stay active, the new enrichment programme offers something for everyone. From competitive team sports like football on our MUGA, to more relaxed and creative sessions such as dance in our new studio, students now have access to experiences beyond the PE curriculum.

What makes these clubs valuable is the opportunity to build skills that extend far beyond sport. Commitment, teamwork, resilience, and confidence are all developed through participation. For those with a competitive edge, these clubs can also act as a pathway into school teams, giving you the chance to represent the school and compete against others. At the same time, for students who simply want a break from academic pressures or start a new hobby this is the perfect opportunity.

All clubs are scheduled during lunchtimes and after school, making them accessible to as many students as possible, working around the busy school schedule. Check out the timetable for all Sports Enrichment programs held by the PE department.

We are particularly proud of the involvement of our sixth form students in making sure we can run many club smoothly. Students are given the opportunity to 'give an hour back' by supporting PE staff in running sessions. This not only strengthens the sense of community within the school, but also gives older students valuable leadership experience by giving them the opportunity to express their passion and knowledge. From a sixth form perspective, it's a genuinely rewarding opportunity, helping younger students develop their skills while also building qualities that are highly regarded in personal statements, CVs, and future applications.

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch Time*					
Sports Hall	Danish Longball All Years	Badminton Y7 & 8	Basketball Y9 & 10	Badminton Y7 & 8	Rounders Y9 & 10
Activity Studio	Dodgeball Y7&8	Table Tennis Sixth Form	Table Tennis Y7 & 8	Table Tennis Y9 & 10	Just Dance Y9 & 10
Outside	Football	Football	Football	Football	Football
After School**					
Sports Hall	5-a-side Sixth Form	Dance / Gymnastics All Years	Basketball KS3	Boys' Cricket All Years	Dof E Physical
Activity Studio	Climbing Year 7	Climbing Year 8	Climbing Year 9	Climbing Year 10	Dof E Physical
Outside	Tennis All Years	Netball Year 7	Girls' Cricket All Years	Rounders All Years	Dof E Physical

As any member of the PE Department will tell you, because it is so true:
'Investing in yourself, is the best investment you will ever make!'¹⁵

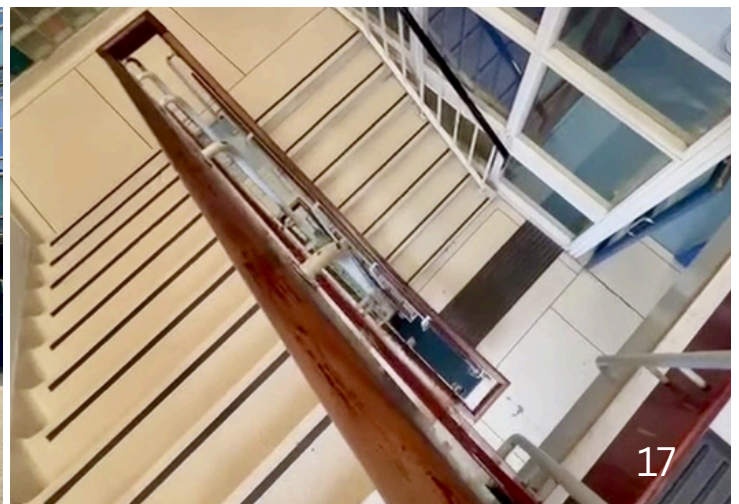
FOR THE LAST TIME...

As we reach the final weeks of the school year, it is important that we reflect on where we were in September, where we are now and the changes to our school community. At Easter, we all said our farewells to the old school building which we loved, a school where we have all grown (literally and figuratively), a school where many of our parents attended and were able to share their stories of the previous generations here, a school which was familiar...our St Leonard's home. Every classroom, every corridor and every social space has its shared memories attached, yet personal to every pupil and teacher. It is not easy to leave behind the building which holds a huge part of our identity and our soul but as our old surroundings change we embrace our new building and relish in the excitement of being the first set of pupils to 'live' in the new school building, before many future generations come through our doors! The building may have changed but our sense of community is stronger than ever.

**Enjoy a selection of photos from the last day in our old
St Leonard's building:**



FOR THE LAST TIME...



HEALTH AND WELLBEING DURING BUSY PERIODS



The Summer Term can often feel overwhelming. Whilst there are lots of fun things happening in school, there are also end of year exams, NEA work, thinking about your future and UCAS worries! Taking care of your mind and your body during this time is essential for maintaining productivity, overall performance and avoiding burnout.

8 Tips to Keep You on Track

1. Stay positive- Feel proud of all that you have already achieved and work towards celebrating the end of exams. Every day in school and every lesson makes a difference!
2. Keep energy levels up- Remember to keep a healthy lifestyle and ensure you have breaks. Make sure you spend at least 30 minutes each day outside, away from all work. Why not arrange to meet a friend for a walk in the bright evenings?
3. Support- Remember that school does offer support, reach out to your teachers if you are struggling!
4. Organisation- Keep your work and workspaces organised as it will clear your mind and make it easier to revise. Draw up a realistic plan for the week – mark out which evenings you can work and which evenings you can't. Work/Revise in blocks of no more than 30 minutes.
5. Relax- Remember to reward yourself, like watching your favourite show or having your favourite snack while having breaks. Set aside time for relaxation – it is just as important as working.
6. Preparation- Make sure you have all necessary equipment with you before exams, as this will reduce stress. Make a list and tick items off it.
7. Always take a moment just to breathe, whether in the exam, before, or after. Techniques like deep breathing or meditation can really help to calm yourself down and improve focus.
8. Remember that results do not define you and hard work always pays off in the end!



ST LEONARD'S AGONY AUNT

I'm feeling really stressed about exams, any tips to manage this?

The main advice is to remember to take breaks. Of course it's important to revise but your revision will be more effective if your brain is well rested! Take some time to go on a walk, see some friends or even go to the cinema. And remember, scrolling on social media IS NOT a break.



What do you think is the best revision strategy?

This is hard to answer since it varies so much from person. I personally liked using flashcards but it's important to test yourself with them: just making them is not effective revision. You also learn best when you teach someone else so try explaining a topic you find difficult to a friend or family member.

I struggle to make my own revision resources, can you suggest anywhere to find some?

For Science I always used the Cognito website where you watch a video and then take a small quiz on what you learnt to consolidate your learning: I always struggled with science so this really helped. There are also endless websites, such as Exammoo, with past papers which is a great way to revise for any subject since you are preparing yourself well for the exam.



I do a lot of extras beyond school and now that I am in Year 10 I find it hard to manage schoolwork and everything else. Any tips?

Balancing schoolwork along with extracurricular activities and a social life is always a difficult task, but very manageable if given a bit of thought. I would recommend having scheduled days off where you know that you can relax giving you some down time, while also making sure to plan when you are going to do work, so that you are confident you are doing the work required for your subjects. Hopefully this helps you strike a good balance, as this is very important to stop burning out later in the year.

My friends often talk about all the work they've done and I feel like I am behind and will never catch up. How did you cope with comparisons?

Everyone has different styles and methods of working, and it's important to remember that not one way will be a fit for everyone. There are many different revision methods online which you can find e.g. BBC Bitesize. I've learnt that comparing myself with others just reduces my motivation and passion for a subject, and the best thing to do is just put in as much effort as possible.

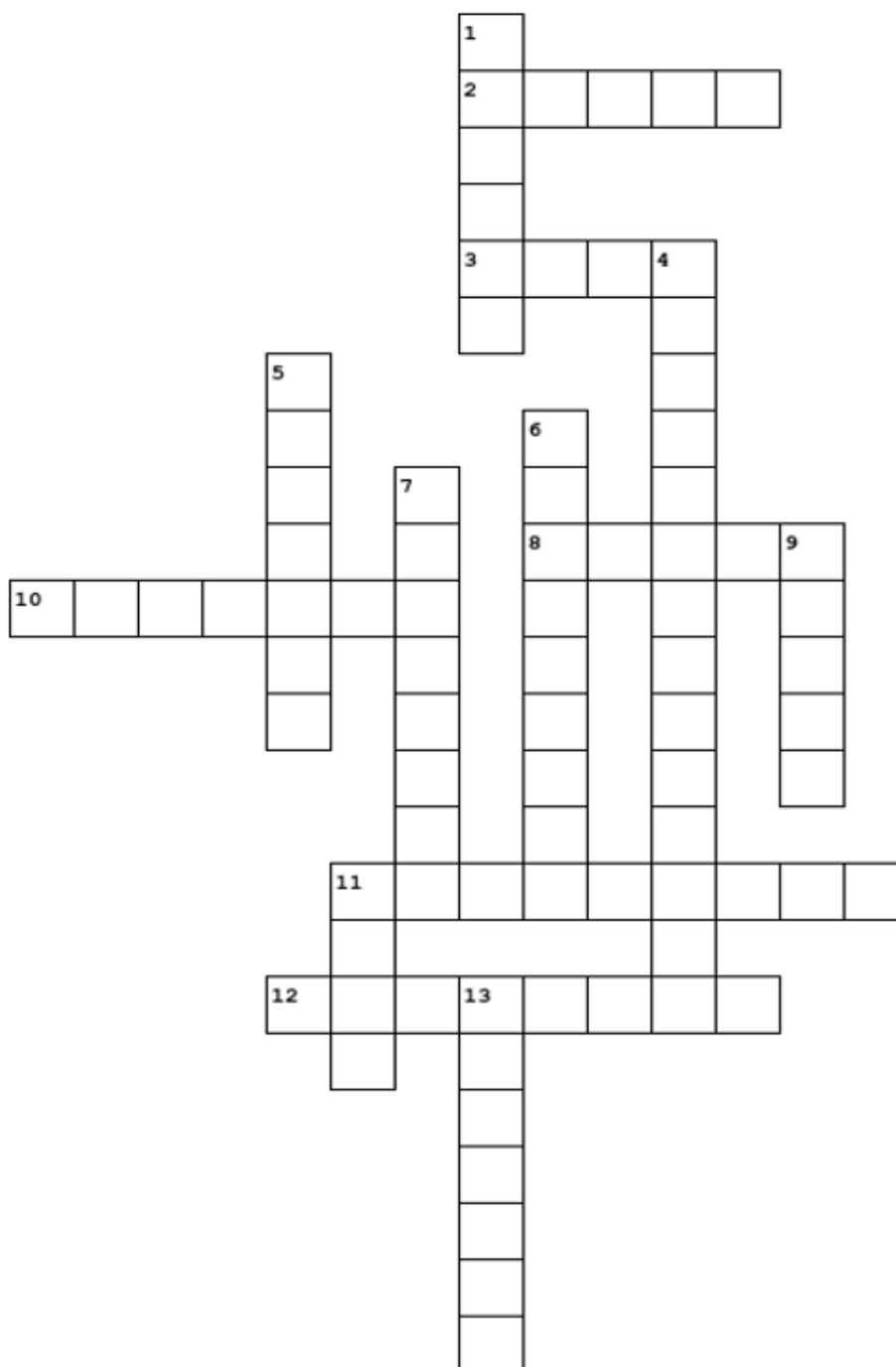
Summer Wordsearch

E	S	U	N	G	L	A	S	S	E	S	T	R	F
F	R	I	E	N	D	S	E	P	N	T	D	O	L
R	E	I	R	N	S	Y	V	H	D	X	R	R	I
E	L	R	E	L	A	X	A	T	I	O	N	M	G
I	B	F	N	S	C	A	W	A	B	E	A	C	H
C	A	M	M	T	E	N	J	O	Y	M	E	N	T
E	T	O	A	S	U	N	S	H	I	N	E	P	T
L	A	D	E	S	T	I	N	A	T	I	O	N	N
O	L	E	R	H	A	P	P	I	N	E	S	S	S
L	F	E	C	H	P	H	O	L	I	D	A	Y	S
L	N	R	N	A	T	U	R	E	L	U	N	N	C
I	I	F	U	R	I	N	E	Y	A	E	D	N	S
E	B	I	S	N	D	V	O	R	Z	I	B	E	E
S	S	T	R	O	P	S	Y	E	Y	C	S	I	O

HOLIDAYS
 INFLATABLE
 DESTINATION
 FRIENDS
 LAZY
 WAVES
 ENJOYMENT
 ICELOLLIES
 SUNSHINE
 SUNCREAM
 HAPPINESS
 RELAXATION
 SPORTS
 FREEDOM
 FLIGHT
 SUNGLASSES
 SAND
 BEACH
 NATURE



SCHOLARIS VOX - THE PUZZLE PAGES



Across

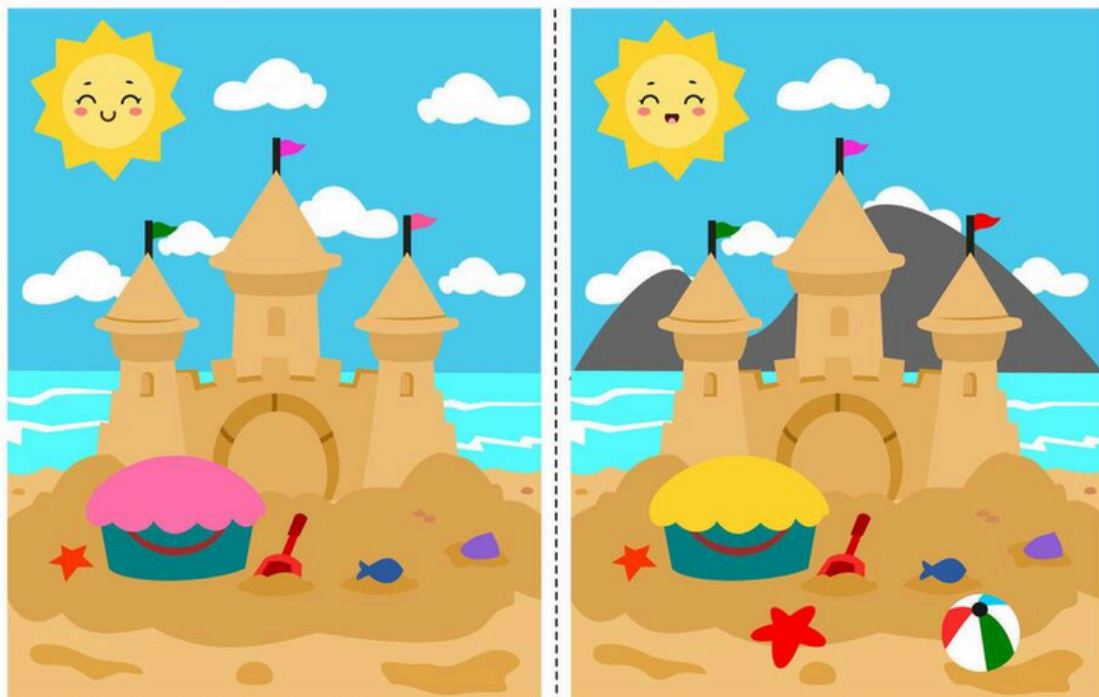
- 2. Where you get the register taken
- 3. Fill this in to get to university
- 8. Where you play football at lunch
- 10. The name of the seating area outside
- 12. You'll discuss rivers in this subject

Down

- 1. What is the name of the entrance area in the new building
- 4. The name of the original house on the site
- 5. Where lunch is eaten
- 6. Miss Maughan is the head of this subject
- 7. A key piece of science equipment
- 9. Where you'll find your homework
- 11. The exams you taken at the end of Year 11
- 13. A subject which discusses metaphor

	1			3	9	2		
6	2							
					8	1		
				9	2	6		4
			7		4			
8		5	3	6				
		3	4					
							9	5
		1	9	7			8	

Spot 7 Differences



Crossword Answers

1. Atrium
2. Tutor
3. UCAS
4. Springwell Hall
5. Canteen
6. Computing
7. Test tube
8. Mugga
9. Arbor
10. Gardens
11. GCSE
12. Geography
13. English



ST LEONARD'S

CATHOLIC SCHOOL